

## ANNEXE A : Éléments clés d'une collaboration efficace

- La cohésion des interventions : le souci de veiller à ce que tous les intervenants s'entendent sur la façon d'intervenir auprès de l'enfant ayant des besoins particuliers.
- L'entraide entre les éducatrices : dans les moments plus difficiles, les éducatrices peuvent s'accorder un répit; elles peuvent aussi s'aider lors des moments de routine où l'enfant ayant des besoins particuliers demande plus (habillage, repas, déplacements); elles se supportent moralement; elles échangent des trucs ou des techniques d'intervention.
- Collaboration avec les parents : en début et en fin de journée pour échanger de l'information sur le quotidien de l'enfant ayant des besoins particuliers.
- Collaboration avec les différents professionnels : collaborer à l'élaboration des plans d'intervention, avoir une ressource supplémentaire si besoin il y a, demander aux professionnels de venir en observation dans le groupe pour trouver une solution à un moment de la journée plus difficile.

## ANNEXE B : Revues de littérature

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